QUESTIONS FOR DISCUSSION

Questions are a good way to stimulate thinking and discussion after watching Behind the News. Some of the questions below rely on factual recollection, while others are designed to help students create connections to make the content of Behind the News more meaningful.

Students best develop visual & critical literacy skills by watching Behind the News without note taking.

Stolen Generations

1. What was the main point of this story?
2. Why do you think the Indigenous children taken from their families are known as the “stolen” generations?
3. It was Government policy that Indigenous children be removed. Why do you think they thought this was necessary?
4. “They thought they were doing the right thing.” How has social policy changed?
5. What does the sentence “a gross violation of human rights” mean?
6. What is assimilation?
7. Imagine being taken away from your family. How does it make you feel?

Government Apology

1. Why do you think the current government has chosen to apologise?
2. Describe how Indigenous people may have felt when the Prime Minister was apologising.
3. Why is it considered one of the most important speeches in Australian history?
4. It’s been described as an important part of the healing process. Discuss.
5. Do you think it’ll help the reconciliation process? Why or why not?
6. Should the Stolen Generations receive compensation?
7. The government has stated there will be no compensation fund. Discuss.
8. Is it ever too late to say sorry?
9. There was ‘bi-partisan’ support for the apology. What does this mean?